



Hoover High School

Vision Statement

Hoover will be a center of academics, community resources, and comprehensive support services where students, teachers, and community members will work together to exemplify a culture of excellence.





ake a real impact on th violence in the United Hall Video Clip



Strategic Plan Metrics





- Graduation Rates
- Reading Levels
- Performance on State Assessments
- Performance on AP tests

- Failure Rates
- Suspension and Expulsions

Access to Advanced Courses

Student Enrollment in AP classes

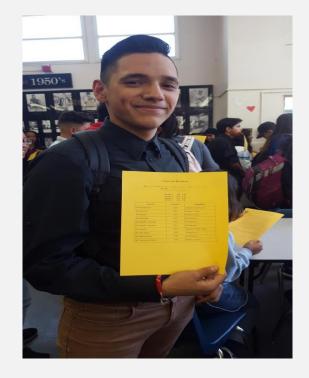
- 15/16 287 students
- 18/19 532 students

Beyond Access to Ensure Success

- Embedded supports within the Master Schedule
- Partnership with National Math and Science Institute
- AP study sessions

More community college courses offered, including:

- Chicano Studies
- African American Studies





Attendance Chronic Absenteeism

• Percentage of students

 $17.14\% \rightarrow 11.83\%$

- Percentage of Latino students
- Percentage of African American students

 $19.2\% \rightarrow 12.4\%$

 $8.9\% \rightarrow 8.0\%$



Behavior Suspensions

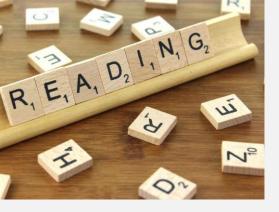
Total number of suspensions

Percentage of Latino students

Percentage of African American students $227 \rightarrow 97$

 $7.1\% \rightarrow 3.5\%$

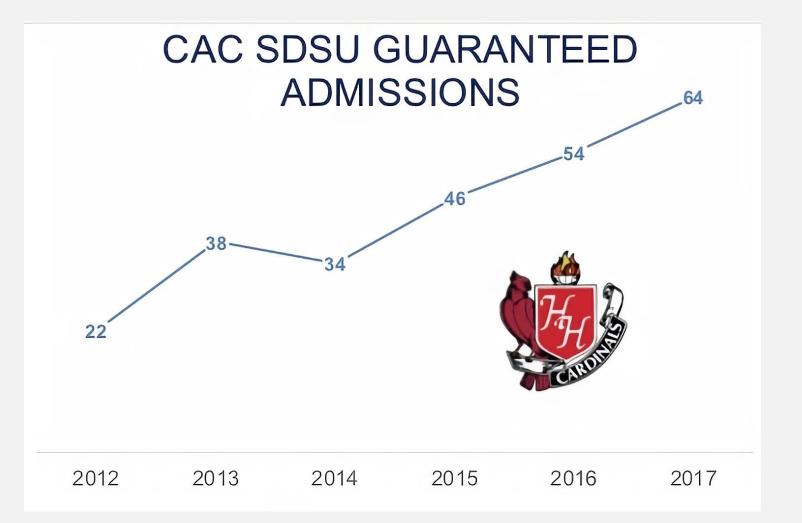
 $11\% \rightarrow 5.4\%$

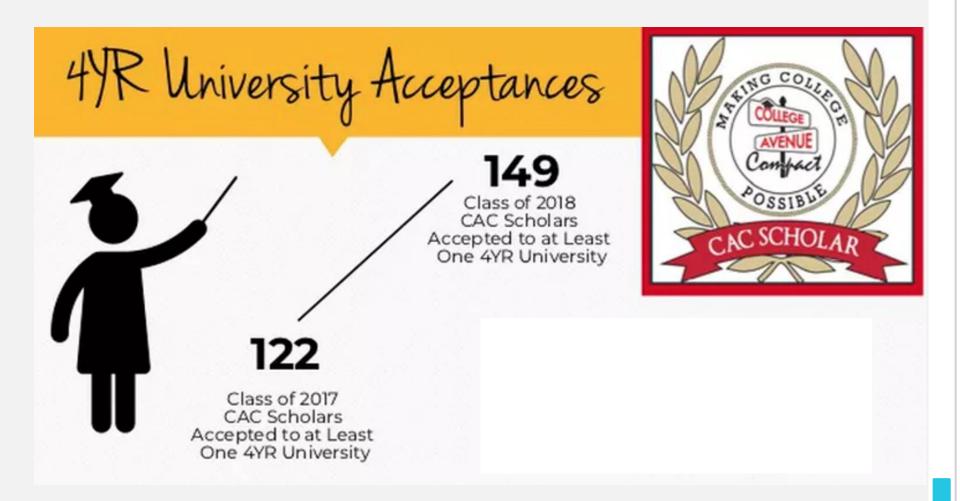


Literacy - FAST Scores

Progress from Fall Scores to Winter Scores

- 21% of students in the lowest band moved up 1 to 2 levels
- 33% of students in the 2nd lowest band moved to the top two bands







How do we Measure the IMMEASURABLE?

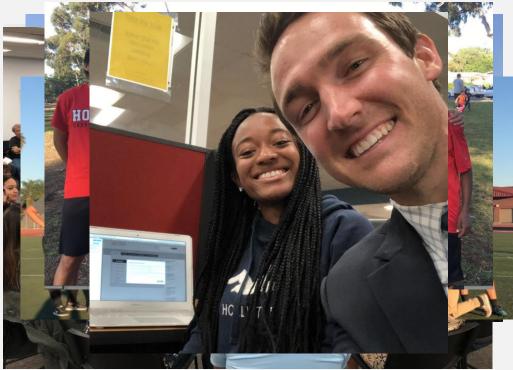


Structural Shifts



- Whole site modernization
- Campus Beautification
- State of the Art Culinary Arts Facility
- Wall to Wall Academies

Cultural Shifts



- Principal Babineau models how to interact with students
- We feel welcomed
- We are proud Cardinals
- Better rapport with teachers
- Restorative Practices
- High Expectations No Excuses

Instructional Shifts



- Internships
- AP Campaign
- Saturday Test Prep
- Minds On Hands On
- Project Based Learning
- Student Present at POPPCON



Little by little, a little becomes a **LOT**.

